

Content Area:

Strand: Develop and apply skills and strategies to comprehend, analyze, and evaluate fiction, poetry, and drama from a variety of cultures and times	Missouri GLE: R2B
Reporting topic: Literary Techniques	DOK2
Grade: 8	

Score 4.0	<p>In addition to Score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may:</p> <p>Compare texts and authors' use of</p> <ul style="list-style-type: none"> • sensory details • figurative language • dialect • slang
	3.5 In addition to 3.0 performance, in-depth inferences and applications with partial success.
Score 3.0	<p>The student will:</p> <p>When reading grade level text, explain author's use of</p> <ul style="list-style-type: none"> • sensory details • figurative language • dialect • slang <p>The student exhibits no major errors or gaps in the learning goal (complex ideas and processes).</p>
	2.5 No major errors or gaps in 2.0 content and partial knowledge of 3.0 content.
Score 2.0	<p>The student will:</p> <p>Will recognize or recall specific terminology</p> <ul style="list-style-type: none"> • sensory details • figurative language • dialect • slang <p>The student exhibits no major errors or gaps in the simpler details and processes.</p>
	1.5 Partial understanding of the 2.0 content with major errors or gaps in 3.0 content.
Score 1.0	With help, a partial understanding of the 2.0 content and some of the 3.0 content.
	0.5 With help, a partial understanding of the 2.0 content but none of the 3.0 content.
Score 0.0	Even with help, no understanding or skill demonstrated.

Content Area: